



DABBLER

COMPLETE ONE ACTIVITY IN FIVE OF THE GROUPS.

A.1 Find out about community workers or city, town, or county employees whose main jobs are to help others. Think of a way to show others what these workers do. You might make puppets and put on a skit for younger girls.

A.2 Discover why the colors and symbols were chosen for the American flag. Design a flag for your neighborhood or community. Think about the colors and symbols that you will use. Show your flag to others and explain your design.

A.3 Draw or make a simple map of your neighborhood. Include important landmarks, buildings, recreational areas, businesses, and other information. Test your map by showing it to others. Do they know what it represents?

B.1 What are the responsibilities of being a good citizen? What rules do citizens follow? Think about being a citizen, a member of your family.

What "rules" does your family have and what rules do you follow to be a good citizen of your family? Create a family document listing these rules.

B.2 Make a list of all the groups to which you belong. What set of rules does each group have that you follow in order to be a member or citizen of that group? Which groups are the most important to you? Which groups have the most influence on you?

C.1 Learn to play cooperative musical chairs and teach the game to others. In this game, one chair is removed each time the music stops, but all the players try to balance on the chairs that are left. The game ends when there is only one chair left and everyone is somehow sitting on it!



C.2 Think of a favorite fairy or folk tale. Try to rethink the story from the villain's point of view. For example, what would "Cinderella" be like if one of the stepsisters told the story? Share your new story with others by having a story session, writing it, making a comic strip or picture book, or using some other way to tell your new story.

D.1 Find a way to show where three generations of one family have lived. It could be your family, a relative, or a family in your neighborhood. Add dates and go back further into the past if you can.

D.2 Discover one thing that is special to your family. It could be a celebration, a way of cooking, a saying or story, or other custom or tradition. Find ways to continue this tradition.

E.1 Next time you are in a bus or a car, or taking a long walk, be a geography observer. Try to notice the following: the type of plants you see, how much land is empty and how much is being used, and what is on the land that is being used—plants for farming, parks for recreation, buildings for housing, businesses, schools and churches, or other uses. Think about what you observed. Would you keep the land the way it is or would you make changes? Write a letter about your ideas to someone in your town or county who works in a zoning or land-use department.

E.2 Think about a place that you have never been but that you would like to visit. Why do you want to visit that place? What do you know about it? Is it a real or an imaginary place? How could you get to this place? Draw a travel poster, write a short travel advertisement, or pretend to be a travel agent and try to convince someone else to visit this place.

F.1 Learn the Girl Scout Promise. Think of a way that you could show others that you are following the Promise. Make it a part of your daily actions.

F.2 Learn about three Girl Scout ceremonies. Select a ceremony that you can plan with others and then hold your ceremony.

F.3 Learn the words and music to a Girl Scout song. Perform this with others or teach it to two other people.

G.1 Interview a woman whom you admire. What do you admire about her? What characteristics and skills does she have? How did she develop those characteristics and skills? What can you learn from her and use in your life?

G.2 Read an article or book about a famous woman. Why is she famous? What are her accomplishments? Was her life easier or harder because she was female? What can you learn from this woman's accomplishments?

Date badge completed

My signature

Leader's signature