



DABBLER

PICK FIVE GROUPS FROM THOSE BELOW. WITHIN EACH OF THE FIVE GROUPS, COMPLETE ONE ACTIVITY.

- A.1** Select a plant, such as a tree, a weed, or shrub growing in your community. Learn how this plant gets food and water. Find out what living things depend upon this plant for food and shelter. Use drawings, poetry, photographs, or some other method to tell about the plant and all the living things that depend on it.
- A.2** Make an environmental discovery tool or select a piece of equipment you can use to explore nature. Learn how to use it. Teach someone else how to use it to make her own discoveries.
- B.1** Observe birds, insects, or other wild animals during different seasons around your home and notice how they live and what they eat. Keep a log of your discoveries to share with your troop.
- B.2** With other girls, help plan a Girl Scout's Own to share your feelings about the freedom of being in the out-of-doors.
- C.1** Learn the following outdoor skills well enough to show someone else: how and when to tie a square knot, half hitch, and overhand knot; how to handle a knife; how to make a bedroll.
- C.2** With your group, plan one meal or snack that needs no cooking, or one that lets each person cook, or one that serves the whole group. Know how to build and put out a fire or use a camp/backpacker's stove. Help plan, buy, carry, prepare, serve, and eat food. Help clean up.
- D.1** On a map of your community, mark places where you can do outdoor activities and sports.
- D.2** Locate the camping sites your council owns or uses on a map. Find out what types of activities are available, and learn how and when you can use them. Share this information with your troop/group.
- E.1** With your troop/group, take a hike to a favorite spot. Use a compass and map to help you make a sketch map. Share your sketch map with another troop so they can find your favorite spot.
- E.2** Make something you can use when hiking, biking, camping, riding, or boating.



- F.1** Put on a skit, make a video, or prepare a photo story that shows you know the buddy system, the safety rules, and how to dress for outdoor trips in different kinds of weather.
- F.2** Put on a demonstration or show to help younger Girl Scouts learn how and when to use a personal flotation device (PFD). See page 248.

- G.1** Make a list of things happening in your community that hurt the environment. Do a project with your family or troop to improve your community's environment.
- G.2** Find out what kinds of environmental activities are going on in the camps in your Girl Scout council. Ask what kinds of projects need to be done by girls. Pick one of these projects to do the next time your group goes to camp.
- H.1** With a small group, start a walking program that has you walking at least one mile a day four times a week for one month.
- H.2** Go to a local facility that has a fitness walking trail. Use the trail at least five times in a one-month period.
- I.1** With your group, visit a marine/boat store or have someone come to your meeting to talk to you about safety when using a small craft.
- I.2** Ask a Water Safety Instructor (Red Cross or YMCA) to come to your troop meeting to talk about what you can do to help yourself if you're in trouble in the water, what you can do to help others even if you can't swim, and the safety "common sense" rules for participating in water-related activities.

Date badge completed

My signature

Leader's signature